Cradle Roll Teaching Helps

Selected Samples

Teaching helps packet includes these items:

- Book 1—Teacher's Guide
- Book 2—Theme Program
- Book 3—Thoughts and Principles
- Spiralbound Picture Book

Full-color spiralbound picture book.

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Contents

Book 1: Teacher's Guide

- Lesson Teaching Guide for each week's lesson **(see page 4).** The Bible story is written out as if the author was telling it. Punctuation and underlining are to assist the teacher in giving proper emphasis. Each week's lesson includes…
  —Opening prayer and closing prayer
  —References to the picture book
  —Suggested visual aids
  —Suggested felts
  —The memory verse
  —Opening and closing song
- Lesson Clues **(see page 3)**
  —Short introductions to the Bible story with suggestions for simple visual aids to help capture children's attention
- Book one also includes…
  —Tips for preparing the story
  —Tips for telling the story
  —Lesson goals for the quarter **(see page 3)**

Book 2: Theme Program

- Outline of entire class time
- Theme program for the quarter **(see samples on pages 5–8)**
- Detailed notes and program suggestions **(see page 5)**
- Complete materials list
- Ready-to-copy 3x5 cards with script for the entire class time, **(see pages 6, 7)** including…
  —the words of the songs
  —script for the theme program
  —class activities
- Spirit of Prophecy reference notes for teachers and parents **(see page 8)**

Book 3: Thoughts and Principles

- Principles of teaching Cradle Roll
- Suggestions for…
  —the teacher's meeting
  —running a smooth program
  —selecting music and visual aids
  —maintaining proper behavior
  —encouraging reverence
  —decorating the classroom
- Tips for understanding the cradle roll child, detailing principles for working with them and understanding their development and abilities.

Picture Book

- Spiralbound My Bible Pictures for use when teaching the Bible lesson. More than 50 pictures each quarter. Referenced in the lesson teaching guide.

Lesson Goals

27. We can tell others about Jesus.
28. We can give to Jesus.
29. We give ourselves to Jesus.
30. Jesus is our example.
31. Jesus helps us say "No" to Satan.
32. Jesus gives us what we need.
33. Jesus loves us, and we can trust Him.
34. Jesus likes us to thank Him.
35. Jesus blesses unselfish givers.
36. Jesus loves children; they are important to Him.
37. Jesus makes families happy.
38. With Jesus, we don't have to be afraid.
39. All the children who love Jesus will be alive again when Jesus comes back.

Lesson Clues

Prepared by Tammy Burak

These optional lesson clues are a fun way to help children anticipate the Bible story lesson. They are especially appropriate in Sabbath schools that have a combined kindergarten/cradle roll class. The older children love to anticipate what is to come. Use near the beginning of the Sabbath school program or just before the lesson.

#27

Handful of hay in a paper bag: I have something in my bag that's in our story today. You may put your hand inside and feel it. (Let children guess, then take hay out to feel and smell.) What is hay for? Yes, animals eat it. Sometimes animals sleep on it, too. It smells nice and grassy, doesn't it? When you were a little baby, did your mommy make a nice bed of hay for you to sleep on? No! You didn't sleep on a hay bed! But the Baby in our Bible story did. Who was that Baby? It was Baby Jesus.

#28

Gift: Small box wrapped in gold paper: What do I have? Yes, a gift. When do we give gifts? (Birthdays, Christmas, weddings, baby showers, etc.) Our story today is about some very special gifts. Visitors from a far away place brought the gifts for a special Baby. Do you know who that Baby was? It was Baby Jesus.

#29

Baby dedication certificate: (Make one up, if necessary. Place certificate in an envelope.) I have something special in my envelope. (Show certificate.) Do you know what this is? It's called a certificate. A certificate is given on a special day so we will remember what happened on that special day. This certificate is called a Baby Dedication Certificate. (Point out name, date, and occasion.) How many of you have seen one of these? Our story today is about a very special baby dedication. Who do you think the Baby was? It was Baby Jesus.

#30

Small hammer in a cloth bag: I have something in my bag that will help you remember what our Bible story is today. Would you like to hold the bag and see if you can guess what's inside? (Pass bag around for children to feel hammer through the cloth.) It's used for making things with wood. It's used for pulling and pounding nails. Jesus used one when He worked in Joseph's carpenter shop. (Let children peek in bag before showing hammer.) Today, our Bible story is about Jesus when He was a little boy. We'll learn about how Jesus was a happy helper in everything He did.

#31

Small stone in a paper bag: I have something inside this bag. You may hold the bag and squeeze it and see if you can guess what's inside. (Children take turns guessing.) In our Bible story today, Satan wanted Jesus to make food out of the thing that's in the bag. But Jesus wouldn't listen to Satan. (When everyone has had a chance to hold the bag, show the stone.) I'm glad Jesus didn't obey Satan and turn the stones into bread, even though He could have. Jesus will help us obey Him and say "No" to Satan.

The Birth of Jesus

Quarter 3 • Lesson 27 (Matthew 1:18–25; Luke 2:1–20)

Song: *Come and listen to our story, From God's own Book we hold so dear. Come and listen to our story from God's precious holy Book.* (To the tune, "The Bible" **LVPH 53**)

Prayer: Dear Jesus, thank You for our special story. Thank You for loving us so much. We love You, too. Amen.

Picture #1: Do you see a car in this picture? No. What is the lady riding on? A donkey. And the man is walking beside them. What is the name of the lady? the man?

Where are they going? Bethlehem. They have been walking a long time. They are so tired. Mary is tired. Joseph is tired. The donkey is tired.

Picture #2: Oh— Where are they now? Now they are in Bethlehem. Is it daytime or nighttime? Yes, it's nighttime. And Mary and Joseph are so tired. They need to find a place to sleep.

The man at the sleeping place said, (shaking head) "We don't have any more room. All our beds are full."

Joseph and Mary went down the street to the houses. Knock! Knock! Knock! (Knock.) "Do you have any room? We are so tired. Mary needs to rest." And the people all said, "No, we don't have any room. Our beds are all full." What would Mary and Joseph do?

Then, one nice man said, "Our beds are all full, but you can sleep in our stable on the straw."

What is a stable? Do people sleep in stables? What sleeps in stables? What do they eat?

1 Joseph made a bed on some clean straw for Mary. Then, he made another bed. He took a manger—that's a box that animals eat out of. He put clean straw in the box. Then, he put a soft blanket on top of the straw.

Picture #3: Who was the bed for? Jesus! Baby Jesus was born in the stable that very night.

Picture #4: Was anyone there besides Joseph and Mary? (Name animals if time permits.) Now, think! Were the angels there? Yes! How happy they were! They had been waiting for baby Jesus.

2 The Bible had told when Baby Jesus would come. The Bible had told where He would be born. Why didn't everyone know? There must be someone.

The angels looked, and looked. Who did they find? Some shepherds! And the shepherds were talking about Jesus! "When is He going to come?" They were wondering.

Picture #5: Suddenly there was a bright light! The shepherds were scared! There—right above them in the sky, was a bright, shining angel!

The angel said, "Don't be afraid. Baby Jesus has come! You will find Him in a stable." Then, suddenly there were many angels. The happy angels were singing about Jesus.

And then, it was all dark again. The shepherds were excited. What did they do? Yes. Quickly they hurried to Bethlehem. They walked down the street, looking into all the stables. Then, they saw a light. "This must be where Baby Jesus is," they whispered to each other as they tapped on the stable door. (Tap.)

Picture #6: Joseph opened the door, and the shepherds went in. There was the Baby! just like the angel said. What did the shepherds do? Yes, they knelt before Baby Jesus and worshiped Him.

When the shepherds left the stable, they told everybody, "Jesus has come! Jesus has come!"

Are we happy that Jesus came? Oh, yes! And we want to tell everyone, like the shepherds did.

Song: "I Give Myself to Jesus" **LVPH 192** Verse 5

Memory Verse: *You shall call His name Jesus*. Matthew 1:21

Prayer: Dear Jesus, thank You for coming to live in our world. Thank You for becoming a little baby. We love You, Jesus. Amen.

Notes: 1 Have a small box or "manger" with straw and a small white cloth. Add baby-doll wrapped in a white cloth.
2 Show a real Bible. Open Bible as if reading.

Suggested Felts: Manger scene. Joseph, Mary (sitting), baby Jesus, donkey, manger, cow, sheep, shepherds, angels.

Program Notes and Suggestions

A beautiful nativity scene can be created from extra large airbrushed nativity felts by [**BJK**]. **Directions**: Use 1/8" hardboard. Lay figures on board. Trace outline of figure onto board. Cut figures out with jig-saw. Attach with hinge a separate piece to allow figure to stand. Spray-glue cut board before laying figure on it.

- **Joseph** (44") [#5611]
- **Mary**, sitting (33") [#5613]
- **Shepherd**, standing (44") [#5617]
- **Shepherd**, kneeling (31") [#5619]
- **Wise Man** (44") [#5621]
- **Wise Men** (group of two 44") [#5623]
- **Angel** (39") [**LFV** #1611]

Also available **[BJK]**: 16" nativity set. Complete set [5603]; specific figures (people, animals, stable).

The following notes and suggestions are numbered to match the cards on pages 6–16. Comments for clarification, alternate ideas, and options are given. Order numbers are listed for most items. See abbreviation key, page 2.

Helpful Suggestion

- First, read "From the Pen of Inspiration."
- Second, read program cards.
- Third, read program notes & suggestions.

Seasonal Exercise Cards

Unnumbered "seasonal" cards may be included in the opening exercises. If used to prepare for prayer, place fall leaves and squirrel in gift bag; sing the "Glad Song" or song suggested on card.

- **Squirrel/Nuts** (seasonal card)

Options:

1. Stuffed squirrel and unshelled nuts.
2. Felt squirrel (17") sitting on stump, and nuts. [**BJK** #366.]
3. Felt squirrel holding a nut (17"). [**BJK** #507.]

Children can place felt nuts on board or "hide" unshelled nuts in a basket filled with fall leaves.

- **Fall Leaves** (seasonal card)

Scatter leaves on the floor while talking. Have a basket or box to put the leaves into.

Options:

1. Silk fall leaves—long-lasting and easy to use.
2. Felt fall leaves—5½"–6" [**BJK** #6400.]

Note to cards #1–#6:

These cards are the same for each program. Use the blank cards (page 16) as needed to write opening exercises familiar to your class.

Card #1—Welcome

Be sure someone is present 15–20 minutes *before* Sabbath school begins. Room set up and program plans should be in place *before* Sabbath morning.

Have a special basket of Sabbath picture books, stuffed toys, pictures to color, etc. for the "early bird" children to enjoy.

Start on time—even if only one child is present. Greet each child and parent cheerfully.

Card #2—Cars—Church

Activity Options:

1. Place church on floor or mount on a board covered with fake grass or snow. Children put toy cars around church.
2. Place felt church on flannel board. Children place felt standing children [**BJK** #4283] around church.
3. Children clap their hands or tap sticks while singing.

Church Options:

1. Uncolored 15" cardboard church with mirror. [**AS** #020940]
2. Colored 15" felt church. [**AS** #020910] Place on board or mount over cardboard church.
3. Colored felt church. [**BJK** #4053]
4. White plastic church. [**ABC**] or [sales@churchsupplier.com; 1-800-322-6203 order #2207] ($19.95 when in stock)

Card #3—Church with Mirror

Options:

1. See Church options #1 and #2 above.
2. Hand mirror.

Card #4—Gift Bag or Box

1. Use a large gift bag or a gift box. Take objects out one by one—or let children take turns.

OPENING EXERCISES

- Welcome
- Shake Children's Hands

Song: "Good Morning" LVPH 1

1

- Cars—Church

(Children bring toy cars to church.)

Song: "I'm Glad I Came to Sabbath School" LVPH 5

2

The program cards are printed so that they can be copied onto cardstock and cut out, or pasted onto 3X5 cards, hole punched and put on a ring-clasp for easy use. Arrange and use your cards in the order that best suits your Sabbath school time and needs. If you need to "exit" unexpectedly, your assistant or teacher can carry on smoothly.

- Church with Mirror

(Each child looks in mirror as their name is sung.)

Song: "Greeting Song" LVPH 4

3

SEASONAL EXERCISE (Fall)
Squirrel/Nuts

Do you know what this is? Yes, it's a furry squirrel. Jesus made the furry squirrels and they are so much fun to watch. Do you know what Jesus helps furry squirrel do? He helps him find nuts. Furry squirrel likes to hide the nuts he finds so he can eat them during the cold wintertime. Let's help furry squirrel hide his nuts.

Song: "Hurry, Furry Squirrel" LSLJ 32

SEASONAL EXERCISE (Fall)
Fall Leaves

I like to look at the big, tall trees. Jesus covers the big, tall trees with pretty green leaves to give us shade in the hot summertime. But when the hot summertime is gone and the cold wintertime comes, what happens to the pretty green leaves? They begin to turn orange, or red, or yellow, or brown! They begin to fall onto the ground. Come find some pretty leaves to put in our basket while we sing.

Song: To the tune: "Colors" LVPH 159;
LSLJ 67

Colors, colors, pretty colors;
All the leaves have pretty colors;
Jesus made the pretty colors;
Just for you and me.

Prayer Preparation

- **Gift Bag or Box**

  Flowers; Stuffed animal; Plastic food… Take items out, one at a time. Talk about the special "gifts" from Jesus to make us happy, and for which to thank Him.

  Song: "Glad Song" SSTT-CR 64
  (Children clap hands while singing.)

  _____

  _____

4

- **Praying Boy and Girl** (Place on board.)

What are these children doing? Yes, they are praying. Are their eyes closed? Are their hands folded? Are they kneeling? Yes, they are quiet and reverent. They are ready to talk to Jesus. They are ready to say, "Thank You, Jesus, for the gifts You give us."

Let's get our hands… ready, because we are going to talk to Jesus, now.

Song: "I Have Hands That Clap" LVPH 215
(Note change of words—last verse)

I have knees that bend by my chair, I have hands that fold in prayer,
I have eyes that close so tight, Now I talk to Jesus.

5

From the Pen of Inspiration...

Scripture References

Joseph—Matthew 1:18–25

Mary—Luke 1:26–38

Bethlehem/Shepherds—Luke 2:1–20

Wise Men—Matthew 2:1–12

Patriarchs and Prophets

"Why Was Sin Permitted?"—chapter 1

"The Creation"—chapter 2

"The Temptation and Fall"—chapter 3

"The Plan of Redemption"—chapter 4

Selections from Desire of Ages

chapters 1–6

Origin of Sin

"Sin originated in self-seeking. Lucifer, the covering cherub, desired to be first in heaven. He sought to gain control of heavenly beings, to draw them away from their Creator, and to win their homage to himself. Therefore he misrepresented God, attributing to Him the desire for self-exaltation. With his own evil characteristics he sought to invest the loving Creator. Thus he deceived angels. Thus he deceived men. He led them to doubt the word of God, and to distrust His goodness. Because God is a God of justice and terrible majesty, Satan caused them to look upon Him as severe and unforgiving. Thus he drew men to join him in rebellion against God, and the night of woe settled down upon the world."

God's Plan

"The plan for our redemption was not an afterthought, a plan formulated after the fall of Adam. It was a revelation of 'the mystery which hath been kept in silence through times eternal.' Rom. 16:25, R. V. It was an unfolding of the principles that from eternal ages have been the foundation of God's throne. From the beginning, God and Christ knew of the apostasy of Satan, and of the fall of man through the deceptive power of the apostate. God did not ordain that sin should exist, but He foresaw its existence, and made provision to meet the terrible emergency. So great was His love for the world, that He covenanted to give His only-begotten Son, 'that whosoever believeth in Him should not perish, but have everlasting life.' John 3:16….

"Through nature, through types and symbols, through patriarchs and prophets, God had spoken to the world. Lessons must be given to humanity in the language of humanity. The Messenger of the covenant must speak. His voice must be heard in His own temple. Christ must come to utter words which should be clearly and definitely understood. He, the author of truth, must separate truth from the chaff of man's utterance, which had made it of no effect. The principles of God's government and the plan of redemption must be clearly defined. The lessons of the Old Testament must be fully set before men."

Why Jesus Came

"His name shall be called Immanuel, … God with us.' 'The light of the knowledge of the glory of God' is seen 'in the face of Jesus Christ.' From the days of eternity the Lord Jesus Christ was one with the Father; He was 'the image of God,' the image of His greatness and majesty, 'the outshining of His glory.' It was to manifest this glory that He came to our world. To this sin-darkened earth He came to reveal the light of God's love,—to be 'God